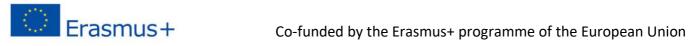
Title	How to conduct a conversation about spiritual needs				
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EPICC Standard Competency	General Teaching & Learning	1 Intrapersonal Spirituality	2 Interpersonal Spirituality	3 Spiritual Care: Assessment and Planning	4 Spiritual Care: Intervention and Evaluation
Teaching Group	Nursing, midwifery				
Year of Teaching	Year 1 (works well), but can be used in all years.				
Learning Objectives	 To discover more deeply how to have a conversation about spiritual issues. To reflect on how it is to speak about this theme, and what barriers might present to speak about spiritual care. 				
Strategy Description	- '				
Educator's Role		_			



	Educate for two hours after the assignment is delivered.				
	A classroom or auditorium.				
Resources	E-learning platform or mail.				
	Pen and paper.				
Learner Assessment	To develop more awareness of spiritual needs.				
	 To find a language for how to chart a person's spiritual/existential resources and 				
	needs.				
	To reflect on how it is for [the learner] to work with such topics.				
	Specifically, learners are required to:				
	Read through the data collection guide (4 themes) and the article by Kuven and				
	Bjorvatn (2015) (https://sykepleien.no/forskning/2015/09/andelig-omsorg).				
	Find a person to converse with (and ask for permission).				
	• Conduct conversation based on the questions in Ruth Stoll's spiritual assessment				
	guide.				
	Use judgment for how to ask				
	After having the conversation the students wrote reflection notes comprising 700-				
	1000 words, containing:				
	Brief summary of the anonymised conversation.				
	Reflection (minimum 50% of the assignment), including:				
	O How was it for you to do this?				
	O What do you discover?				
	 What have you learned that you can carry on with your education? 				
	The educator/teacher reviews the reflections, and a further two hours of teaching on				
	the subject of spiritual care in the full class follows, comprising themes such as:				
	What words should we use to communicate?				
	How to ask?				
	How could that be expressed?				
	What does it mean to me to talk with others about these types of question?				
	• Spiritual care: when, where, what, who, why?				
	Barriers.				
Additional					
Comments					
References	Giske, T., & Cone, P. (2012). Opening up to learning spiritual care of patients: A				
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	Education Today, 75, 53-57. doi: 10.1016/j.nedt.2019.01.012				
	Stoll, R. (1979). Guidelines for Spiritual Assessment. <i>American Journal of Nursing, 79</i> ,				
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